

# THE EASTERN REGIONAL HEALTH AUTHORITY

## POSITION DESCRIPTION

| 1. JOB TITLE  | 2.DIVISION |  | 3. DEPARTMENT  |
|---|------------|--|--|
| DIABETES NURSE EDUCATOR   | □ St. An   | E GRANDE HOSPITAL<br>DREW/ST. DAVID<br>A/MAYARO    | NURSING  |
| 4. ORGANIZATIONAL RELATIONSHIP  |            | 5. NATURE & SCOPE                                  |  |
| The Diabetes Nurse Educator will report to the Primary Care Nursing Manager within the County and in collaboration with the Hospital Nursing Manager at the Sangre Grande Hospital. |            | providing health inform<br>Hypertension to individ | nation on Diabetes Mellitus and uals living with both conditions isting them to manage their |

#### 6. SPECIFIC ACCOUNTABILITIES

### The Diabetes Nurse Educator:

- Provides chronic disease care at all health facilities in the Region.
- Provides health information through lectures/discussions; thereby providing knowledge and skills to assist clients with the effective management of their condition at all health facilities/health centres in the Region.
- Provides individual and group counseling to all clients attending health care sessions, using the following factors: physiological, psychosocial, environmental, socio-economic and lifestyle.
- □ Conducts a comprehensive medical history through individualized assessment of each person with diabetes or at risk for diabetes.
- Participates in the development of chronic disease programs.
- Develops training manual for training of peer counselors.
- Assists in planning and implementing Health Education programs in the Community.
- Plans and implements chronic disease awareness programs at strategic schools within the Region.
- □ Submits monthly and as needed reports for clinic activities and daily reports on school and community outreach activities.
- Assists with the development of a manual for the implementation of a clinic-mobile service in the Region.
- Participates in Chronic Disease Programmes at clinics, schools and in the community.
- Participates in Control and Prevention of Chronic Diseases.
- □ Serves as liaison between clients, community and Health Services.
- Participates in the research activities of the Region.
- Participates in outreach and clinic mobile activities.
- Supervises sub-ordinate staff during health assessment activities.
- Performa other related work as required by the appropriate Authority.

## 7. KEY KNOWLEDGE, SKILLS AND ABILITIES

- Strong interpersonal skills.
- □ Excellent analytic reporting/research skills.
- □ Effective communication skills, both oral and written.
- Ability to establish and maintain effective working relationships with other employees and the public.
- □ Ability to demonstrate patience and empathy when required.
- Ethical and Trustworthy
- Ability to use Microsoft Office Suite.

## 8. MINIMUM TRAINING AND EXPERIENCE

- Training as evidence by the possession of a Bachelor of Science Degree in Nursing or a Certificate in Basic General Nursing from a recognized institution.
- Diploma in District Health Visiting.
- □ Training in Diabetes Management/Counseling.
- Registration with the Nursing Council of Trinidad and Tobago.
- A minimum of five (5) years' experience in the management of patients with diabetes.

| Any equivalent combination of training and experience.  9. SUPERVISORY RESPONSIBILITIES       |  |  |
|---|--|--|
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| Not applicable.   |  |  |
| 10. COMMUNICATION AND WORKING RELATIONSHIPS   |  |  |
| Internal:   |  |  |
|   |  |  |
| <ul> <li>Primary Care Nursing Manager</li> <li>Hospital Nursing Manager</li> </ul>            |  |  |
| <ul> <li>Primary/Secondary Care Health Team</li> </ul>  |  |  |
| <ul> <li>All Heads of Department/Line Managers</li> <li>Nursing and Clinical Staff</li> </ul> |  |  |
| External:   |  |  |
|   |  |  |
| □ Patients/Clients □ Relatives of Patients/Clients  |  |  |
| Members of the Public     Ministers of Health   |  |  |
| <ul> <li>Ministry of Health</li> <li>Other Regional Health Authorities</li> </ul>             |  |  |
| <ul> <li>Non-Governmental Organizations</li> </ul>  |  |  |
| <ul> <li>Research Organizations</li> </ul>  |  |  |
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